

This form is used in preparation of the NVU program. Entries on this form should be transferred to the University Board for approval. Fields marked blue indicate NVU requested information and should not be filled out (unless otherwise provided), whereas yellow fields are optional.

1. General Information

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|---|----|--|--|----------------------------------|-----|-----------------------------|----|
| Title: | | Law | | | | | |
| Qualification (according to major): | | Bachelor of Law | Number of Credits: | | 240 | | |
| QF Level (VI, VII or VIII) | | VI | Level of higher Education (I, II or III) | | I | | |
| Available Concentrations: | | Private Law, Public Law or their Combination | | | | | |
| Responsible School(s): | | Law School | | | | | |
| Program Leader(s): | | Gaga Garbichidze David Kereselidze | | | | | |
| Language of Instruction: | | Georgian | | | | | |
| Enrolment Requirement provided by the Law on HE | | High School Diploma or Equivalent, National University Entrance Exam | | Other | | N/A | |
| Minor qualification: | No | Available for online enrolment | No | Available for exchange students: | No | Work experience/ placement: | No |
| Available for Non-degree students: | No | Prior Registration Requirement | Yes | Other | No | Other | No |
| Estimated student numbers: | | 36 | | Program replaces: (if any) | | N/A | |
| Date of possible implementation: | | 01.09.2014 | | Date of proposal: | | 18.11.2013 | |

2. Aims and Learning Outcomes

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|-------------------------------------|---|
| Objectives: | <p>The program aims to expand individual's awareness by appreciation of the meaning of law, it aims to promote comparative legal researches, international achievements, program focuses on encouraging development of professional skills and formation of justice based values.</p> <p>Acquiring knowledge and competence in Private, Public, Criminal and International Law enables individual to conduct any type of work that does not require Master degree in law. State certification exam may be precondition of particular profession.</p> |
| Generic Learning Outcomes: | <p>Student obtains deep knowledge of the field, he/she develops the ability to critically analyze complex issues, to find and use alternative methods in order to find solution to a particular problem, student is capable to form his/her conclusion in a reasoned and sufficient manner as well as to assess his/her learning process and necessity of future studies. He/she will develop skills of proper behavior and critical thinking that are based on value system.</p> |
| Subject Specific Learning Outcomes: | <p>Knowledge and Understanding Graduate has wide knowledge of basic characteristics of national legal system, in addition alumni has deep understanding of his/her specialization field (Public, Private, Criminal or International Law). He/she has full recognition of notion of law and significance of its fundamental principles for formation of legal system.</p> <p>Graduate knows: constitutional values, issues connected to state structure and self-government, human rights and fundamental freedoms, fundamental principles of International Public Law, methodologies of provision interpretation; contract and statutory relationships, property law, labor law, corporate law, notion of administrative law and its principles, notion of crime its types and characteristics of criminal liabilities; civil public and criminal proceedings, alternative dispute resolution methods, historical sources of Georgian and Roman law and their evolution with regard of particular legal fields.</p> <p>Applying Knowledge Graduate is able to identify the problem and find alternative methods for its solution, his/her capabilities include legal justification, preparation of agreements and other legal documents, performing all necessary actions and legal procedures connecting to right obtainment and registration.</p> <p>Making Judgements Alumni have wide vision, complex understanding of legal problems and ability to reason and justify individual solution methods by analyzing those problems.</p> <p>Communication Skills Graduate is able to search data in native and English languages by using modern informational and communication technologies, to communicate his mind verbally and in writing using legal terminology</p> <p>Learning Skills Alumni are able to constantly deepen their knowledge with regard of primary and secondary sources, to observe current events and have self-development skills.</p> |

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| | <p>Values</p> <p>He/she recognizes the scope of professional ethics; he/she is committed to contribute to implementation of rights and acts in accordance with the values of justice, human rights and social and democratic standards.</p> |
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Other or Detailed:

Please indicate which skills will be developed most within the program. Please choose a minimum of 5 (Maximum of 10) from the list below.

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|--------------------------|---|---------------------------------|---|
| Analytical Skills | √ | Leadership | |
| Commercial Awareness | | Planning and Organisation | |
| Confidence | √ | Professionalism | √ |
| Creative Problem Solving | √ | Research Skills | |
| Critical Thinking | √ | Self Awareness | √ |
| Ethical Awareness | √ | Social and Cultural Sensitivity | |
| Flexibility | | Team Working | √ |
| Independent Working | √ | Time Management | |
| Initiative | | Interpersonal skills | |
| Capacity to learn | √ | Teaching ability | |

3. Modularized Components referring to Learning Outcomes

| Reference Code (Program-Module- Component indication) | Modules & Components: | status (core/elective) | ECTS (semester suggestion for student profile) | Knowledge and Understanding | Applying Knowledge | Making Judgments | Communication Skills | Learning Skills | Values |
|---|--|---------------------------|--|--------------------------------|--------------------|------------------|----------------------|-----------------|--------|
| B01 | Private Law | | | | | | | | |
| B0101 | Introduction to Private Law [With Case Discussion working group] | C | 6 (I) | √ | √ | √ | | | √ |
| B0102 | Law of Obligations [With Case Discussion working group] | C | 6 (II) | √ | √ | √ | | | |
| B0103 | Property Law [With “Right Obtainment Workgroups including the registration”] | C | 6 (II) | √ | √ | √ | √ | | √ |
| B0104 | Contract Law [With Contract Drafting working group] | C | 6 (III) | √ | √ | √ | √ | | √ |
| B0105 | Tort Law [With Clinical Skills working group] | C | 6 (IV) | √ | √ | √ | √ | | |
| B0106 | Labour Law [With Clinical Skills working group] | C | 6 (V) | √ | √ | √ | √ | | |
| B0107 | Corporate Law [With Case Discussion working group] | C | 6 (V) | √ | √ | √ | √ | | |
| B0108 | Repetitorium in Private Law | C | 12 (VIII) | √ | √ | √ | | √ | |
| B0109 | Consumer Protection Law | E | 6 (VI-VII) | √ | √ | √ | | | √ |
| B0110 | International Private Law | E | 6 (VI-VII) | √ | √ | | | | |
| B0111 | Family and Inheritance Law | E | 6 (V-VII) | √ | √ | √ | | | √ |
| B0112 | Law of Negotiable Instruments | E | 6 (VI-VII) | √ | √ | | | | |
| B0113 | Insurance Law | E | 6 (VI-VII) | √ | √ | | | | |
| B0114 | Security Instrument Law | E | 6 (V-VII) | √ | √ | √ | | | |
| B0115 | Intellectual Property Law | E | 6 (V-VII) | √ | √ | √ | √ | | √ |

| | | | | | | | | | |
|------------|--|---|------------|---|---|---|---|---|---|
| B0116 | Bankruptcy Law | E | 6 (VI-VII) | √ | √ | | | | |
| B0117 | Unified Tort Law | E | 6 (VI-VII) | √ | √ | √ | √ | | |
| B0118 | Contract Drafting | E | 6 (VI-VII) | √ | √ | √ | √ | | √ |
| B02 | Public law | | | | | | | | |
| B0201 | Introduction to Constitutional Values [With Research Skills working group] | C | 6 (I) | √ | √ | √ | | | |
| B0202 | Constitutional Law (With Research and Presentation Skills working group) | C | 6 (II) | √ | √ | √ | √ | | |
| B0203 | Human rights [With Case Discussion working group] | C | 6 (III) | √ | √ | √ | | | |
| B0204 | General Administrative Law [With Clinical Skills working group] | C | 6 (IV) | √ | √ | √ | | | |
| B0205 | International Law | C | 6 (V) | √ | √ | √ | | | |
| B0206 | Repetitorium in Public Law | C | 10 (VIII) | √ | √ | √ | | √ | |
| B0207 | EU Law | E | 6 (VI-VII) | √ | √ | | √ | | |
| B0208 | Comparative Competition Law | E | 6 (VI-VII) | √ | √ | √ | √ | | |
| B0209 | Tax Law | E | 6 (VI-VII) | √ | √ | √ | | | |
| B0210 | Security Instrument Law | E | 6 (VI-VII) | √ | √ | | √ | | |
| B0211 | Health Law | E | 6 (VI-VII) | √ | √ | | | | |
| B0212 | Education Law | E | 6 (VI-VII) | √ | √ | √ | | | |
| B0213 | Media Law | E | 6 (VI-VII) | √ | √ | √ | √ | √ | |
| B0214 | State Procurement Law | E | 6 (VI-VII) | √ | √ | | √ | | |
| B0215 | International Human Rights Law | E | 6 (VI-VII) | √ | √ | √ | | | |
| B0216 | International Maritime Law | E | 6 (VI-VII) | √ | √ | | | | |

| B03 | | Criminal Law | | | | | | | |
|------------|--|----------------------------------|-----------|---|---|---|---|---|---|
| B0301 | General Part of Criminal Law [With Case Discussion working group] | C | 6 (II) | √ | √ | √ | √ | | √ |
| B0302 | Offences against the Person [With Clinical Skills working group] | C | 6 (III) | √ | √ | √ | √ | | √ |
| B0303 | Property Crimes and Crimes against the Government [With Clinical Skills working group] | C | 6 (IV) | √ | √ | √ | √ | | √ |
| B0304 | Repetitorium in Criminal Law | C | 8 (VIII) | √ | √ | √ | | √ | |
| B04 | | Legal Methods and Process | | | | | | | |
| B0401 | Introduction to Legal Profession [With Research Skills working group] | C | 6 (I) | √ | √ | √ | √ | √ | √ |
| B0402 | Legal reasoning and Argumentation [With Presentation Skills working group] | C | 6 (I) | √ | √ | √ | √ | | √ |
| B0403 | Historical Sources of Georgian Law [With Research Skills working group] | C | 6 (I) | √ | √ | √ | | √ | √ |
| B0404 | Civil Procedure [With Clinical Skills working group] | C | 6 (IV) | √ | √ | √ | √ | | √ |
| B0405 | Administrative Procedure Law [With Clinical Skills working group] | C | 6 (V) | √ | √ | √ | √ | | |
| B0406 | Criminal Procedure Law [With Clinical Skills working group] | C | 6 (VI) | √ | √ | √ | √ | | √ |
| B0407 | Alternative Dispute Resolution [With Clinical Skills working group] | C | 6 (VI) | √ | √ | √ | √ | √ | √ |
| B0408 | Legal Clinic | C | 12 (VII) | | √ | √ | √ | √ | √ |
| B0409 | Customary law | E | 6 (V-VII) | √ | √ | √ | | √ | √ |
| B0410 | Practical course in Civil Procedure Law | E | 6 (V-VII) | √ | √ | √ | | | |
| B0411 | Human Rights in Criminal Law | E | 6 (VII) | √ | √ | √ | | | |
| B0411 2 | Comparative Criminal Procedure Law | E | 6 (VII) | √ | √ | √ | | | |

| | | | | | | | | | |
|------------|--|---|-----------|---|---|---|---|---|---|
| B0413 | Practical course in Criminal Procedure Law | E | 6 (V-VII) | √ | √ | √ | | | |
| B0414 | Lawyers' Ethics | E | 6 (V-VII) | √ | √ | √ | √ | √ | √ |
| B0415 | Legal Ethics | C | 6 (V-VII) | √ | √ | √ | √ | √ | √ |
| B05 | Communication and Subject Specific Competencies | | | | | | | | |
| B0501 | English Language I | E | 3 (I) | √ | | | √ | | |
| B0502 | English Language II | E | 3 (I-II) | √ | | | √ | | |
| B0503 | English Language III | E | 3 (I-III) | √ | | | √ | | |
| B0504 | English Language IV | C | 3 (I-IV) | √ | | | √ | | |
| B0505 | Legal English | C | 6 (II-V) | √ | √ | | √ | √ | |
| B0506 | Effective Communication | E | 6 (II-VI) | | | | | | |

Note:

- Student must pass at least two subjects in English from private, public and criminal *Repetitoriums*, provided by the program student must past pass only two / Program provides private, public and criminal *Repetitoriums*, however student must past pass only two of them.
- Student can choose subjects within 30 credits limit from different bachelor program instead of selective components provided by this program.

4. Methods of Achieving Learning Outcomes and Assessment:

Rationale between employed methods and achievement of learning outcomes:

Student composes individual profile through concentration of subjects of different specialization. The program endeavors practice-oriented learning as well as students' integration in professional environment and research activities.

Program focuses on teaching theoretical components by concentrating on practice as well as creating professional environment for a student and involving him/her in research activity. Compulsory elements entail working groups oriented towards the development of various practical and research skills. Legal clinics ensure broader guidance and teach how to choose effective ways for resolving common problems of the society. Student learns by Doing.

The program ensures integrated teaching enabling to understand historical background of various legal institutes and to interrelate issues of different disciplines. Program components complement one another. In teaching methodology prevails comparative teaching and retrieving the gained competences through reiteration (*repetitorium*) in private, public and criminal law with integrated international law elements, facilitates the entry into a professional life.

Grading System:

| Number of points | Mark/grade (short description) | Average performance percentage ratio of successful students (may be used for monitoring assessment adequacy) |
|------------------|---------------------------------|--|
| 91-100 | A (excellent) | the best 10 % |
| 81-90 | B (very good) | exceeding average 25 % |
| 71-80 | C (good) | average 30 % |
| 61-70 | D (satisfactory) | close to average 25% |
| 51-60 | E (sufficient) | the worst passing 10% |
| 41-50 | FX (resit in the same semester) | |
| 0-40 | F (Fail) | |

5. Resources
Resource needs essential for program delivery:

| Name: | Description: |
|------------|-------------------------|
| Literature | Library and E-Resources |